



LaFargeville CSD

November 2020

Here we are in the midst of Fall with winter quickly approaching. The last eight months have been the oddest of my career and I assume yours too. I don't think there are many people who ever thought we would be in a pandemic that seems all too often like a movie script. With that said, I am extremely proud of our District, the staff, and the students. The first quarter of the academic year has gone better than I personally expected and hope we continue on this trajectory of improvement for our students' sake. The majority of this newsletter is focused on updates to our current plans and the procedures we have had to reimagine due to the current regulations. I will highlight some of those in this opening letter, but please turn the pages to read the articles and other important messages from the District.

Hybrid Model: Our goals during this time continue to be to get as many students as possible into the building on an everyday basis for a full day with a focus on the students who struggle the most with virtual learning. As we are currently at full capacity in most areas based on the regulations, it appears we will need to stay in this hybrid model until social distancing regulations for buses and classrooms are released or reduced, whenever that may be. I encourage you as a parent to be as involved as you can with your student's virtual learning and with your student's teacher because there will be no free passes this year. Students will need to earn their way to the next grade level or class which is a good segue to parent conferences.

Parent Conferences are being reimaged for this year and will not be in person, but we know communication between parent and teacher is more important than ever. Teachers are being expected to contact all students with an average below 70 or are not performing well in their class if they don't use number grades. Teachers will be setting up times where they will either meet virtually or call parents. Most conferences will happen on November 23 & 24, but some teachers will begin contacting parents on November 9. Report Cards will be sent home with K-5 students and mailed to 6-12 students on or about November 19 (more details inside).

Winter is Coming: Snow days and delays are just around the corner, but due to our new schedule we are making adjustments to the procedure and have a plan to use virtual learning days if we use more than five snow days this year. Please see the page dedicated to this in the newsletter and put it on your refrigerator for future reference.

THANK YOU: Lastly, I want to thank each of you for your flexibility, efforts to get your children to school, positive attitudes, hard work, and support of the District so far this year. I hope, even though this year is frustrating for all of us, we continue to work together and support each other for the benefit of the students of the LaFargeville Central School District. It seems this year there are no answers or perfect solutions and every decision has a downside, but we continue to make decisions that are the safest or least problematic for the whole of our District and Community.

If you have any questions, concerns, or comments, email me at thoover@lafargevillecsd.org or call me at 658-2241 ext. 311.

Sincerely and Respectfully,

Mr. Travis Hoover
Proud Superintendent of LaFargeville Central School



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Important Dates:

November 11
NO SCHOOL
Veterans Day

November 23 & 24
Parent Conferences
11/23 ~ 1:15 - 3:15pm
& 6 - 8pm
11/24 ~ 1:15 - 3:15 pm
No in-person conferences

November 25-27
NO SCHOOL
Thanksgiving Holiday Recess

December 24 to January 3
NO SCHOOL
Christmas/New Years Holiday

January 18
NO SCHOOL
Martin Luther King Day

February 15-19
NO SCHOOL
Winter Recess

Middle and High School News...

Hello to all in the LaFargeville school community. This year's Fall newsletter comes to you in the wildest and most uncertain of the school's history. It is with great pride that I can say to you, we are doing this and we are controlling what we can control! We are here and providing a solid education for your children and grandchildren. Our teachers have met the challenge head on and our students are being served. In my travels around the hallways I routinely observe teaching, learning, and social interaction on a safe and productive level.

We continue to operate in our hybrid (reduced number of students in-person, every other day) school model, which we have found to be safe and full of opportunity. We will continue to operate in this model until it is proven that we can safely return our school to its every day/all in-person model that we all want to be in, or we are forced to reconsider the safety and make other choices. Please see the Red/White calendar in this newsletter to determine dates and attendance going forward.

Friday, November 13 will mark the end of our first ten week marking period. It is very important that these report cards serve as a checkpoint for all parents and students. The grades may prove that students are meeting the challenges and expectations of teachers, or they could possibly show the need to be focused on accomplishing more and working harder. Please remember, these grades are not a year ending message and reflect the actual student performances to this point. They also determine the path that students need to choose in order to achieve success for the remainder of the school year.

Parent conferences will be done virtually on November 23 and 24. You will be contacted by teachers and I urge you to listen and discuss your child's needs with their teachers. Your input and involvement are critical to your child's success.

While we don't have current extracurricular activities to discuss at this time, I can assure you that there are constant efforts to create safe and enjoyable activities in the near future. As always, please feel free to call, email, or make an appointment to stop into the school with questions or concerns. We strive to be the community's school and would very much like to involve all who are interested in helping us make it the best we can for our young men and women.

Stay safe,

Mr. Newcombe
Secondary Principal and Director of Athletics

2020-21**Red/White Schedule–****Dark Grey = Red Days****White = White Days****Light Grey = Vacation Days******* Regents Week ******If DOH Regulations change,
calendar will be adjusted.*Snow Days will not change the
Red/White Calendar.

	Mo	Tu	We	Th	Fr	
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DEC

Dec. 24-31 Christmas Break

		1	2	3	4
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

	Mo	Tu	We	Th	Fr	
--	----	----	----	----	----	--

JANFriday Jan 1st Christmas BreakMonday Jan 18th MLK Day*****Tuesday January 26th – 29th Regents Exams*****

					1
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

	Mo	Tu	We	Th	Fr	
--	----	----	----	----	----	--

FEBMonday Feb. 15th – 19th Winter Break

	1	2	3	4	5
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	

Drop-Off / Pick Up Procedures

Classes begin at 8:15 a.m. for grades K-5 and 10:15 am for grades 6-12. Please drop off students no earlier than 8:00 am for grades K-5 and 10:00 am for grades 6-12.

Buses only will be allowed in the circle by the office from **7:50 to 8:15 a.m. , 9:50 to 10:15 am, 12:55 pm to 1:10 pm and 2:55 to 3:10 p.m.** Please **do not** drop off or pick up your children there during these times.

Parent pickup/drop off during these times will be at the assigned door for your student's grade level. Your children will be supervised by a staff member when you drop them off and delivered to your car as you pick them up. We ask you not to leave your vehicle unattended, as the students will be brought safely to your car.

If you walk your child to school please walk them to the assigned door for their grade level.

If you are picking up your children for an appointment or due to illness between 8:20 a.m. and 2:45 p.m.; please use the bus circle doors entering the main office to sign your child out.

Emergency Drills

As you may or may not be aware, the LaFargeville Central School Safety Committee, consisting of faculty, staff, and community members, meets on a regular basis to review the district's emergency plans and procedures and to implement/review the state-mandated drills (bus, fire, lockdown, and emergency go home early) that are conducted throughout the year. These drills will still be conducted this year in accordance to the state guidelines with COVID regulations. If you have any questions please contact the Superintendent, Travis Hoover at (315) 658-2241 x 311.

GYM/TRACK/FITNESS ROOM will remained closed until further notice.



Mrs. Jaycee Welsh
Elementary Principal



While school may look a bit different this year, students are in school, in classrooms, learning and growing! Teachers are working hard to engage students in activities while respecting safety (social distancing, wearing a mask and not sharing materials). If you have any questions about our safety protocols, please don't hesitate to call the school.

Attendance Matters in Elementary School

Five Facts about School Attendance

1. Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September and October go on to miss nearly a month of school.
2. Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent. Poor attendance can influence whether children read proficiently by the end of third grade or are held back.
3. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
4. Research shows that missing 10 percent of the school, or about 18 days, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence.
5. The academic impact of missing that much school is the same whether the absences are excused or unexcused.

(source: <http://www.attendanceworks.org/facts-stats-school-attendance/>)

Even though there are smaller numbers on the bus right now, please help encourage your student to follow the rules for safety...

- * Stay seated at all times
- * Follow all directions
- * Wear your seat belt
- * Talk quietly – no shouting
- * Keep your feet and hands to yourself
- * If you have any concerns, tell your bus driver



Five questions to ask your child instead of "How was your day?"



1. What was the funniest thing that happened today?
2. Did anyone do anything super nice for you?
3. What challenged you today?
4. Does your teacher remind you of anyone else you know? How?
5. Which person in your class is your exact opposite? Why?

Parent-Teacher Conferences

Monday 11/23 &
Tuesday 11/24

Your child's teacher should be contacting you about scheduling a virtual conference.



As it gets colder outside, please make sure you are dressing your child for the chilly weather. If you need assistance, please don't hesitate to contact the school.

After School Movement

As you know, students are not moving between classrooms this year. When your students get home, encourage your students to move, exercise and play!



What's Happening with Elementary SCHOOL COUNSELING?

Hello LCS Families!

I am so excited and thankful to be back at school with your incredible students. I am impressed every day by how well they have adapted to our new normal. I have successfully modified my school counseling program to still meet the needs of our students. I have continued individual counseling, classroom social emotional learning lessons, and added additional socio-emotional activities through Seesaw. In addition, I continue to work with teachers and staff to ensure the safety of our students. Some areas I can assist in and are not limited to is academic counseling, organization, self-control/regulation, attendance concerns, self-esteem, managing anger, conflict resolution, things happening at home or they just need someone to talk to. If you feel that your student is struggling in any way this year, please do not hesitate to reach out.

Sincerely,
Caitlyn Scordo
cscordo@lafargevillecsd.org
Elementary School Counselor
Attendance Officer



2020-2021 SEL THEMES

What are SEL Themes?

Every month, K-5 classrooms focus on a social emotional learning theme. These themes are reinforced by their teachers, administration, and with classroom counseling lessons provided by me every month.

November- Friendship & Social skills
December- Self-Regulation
January- Self-Esteem
February- Emotional Intelligence
March- Mindful Moments
April- Connecting to Kindness
May- Career Exploration
June- Summer Safety & Internet Safety

in a world
where you can
be anything.
BE KIND.



WHAT'S HAPPENING WITH THE SECONDARY SCHOOL COUNSELOR?

Who is the New Secondary School Counselor?

I would like to take this opportunity to introduce myself! My name is Miss Hanna Zimbrich and I am the new secondary school counselor at LCS. I am so excited to be part of the LCS family working with 6th-12th graders. I have heard such wonderful things about the school as well as the community. I feel extremely lucky to be part of it. I received my Bachelors degree in Elementary Education at St. Bonaventure University. I went on to receive my Masters degree in Counselor Education with a certification in PreK-12 School Counseling at St. Bonaventure University as well. What I love most about the secondary level is the student's ability to learn more about themselves. This is a great time for students to discover their interests and plan for the future. I am excited to meet with students individually, in small groups, and in classrooms. As a School Counselor, my primary responsibility is to promote the academic, career, and social/emotional development of all students. It is important to me that I work closely as a team with parents/guardians, teachers, administration, and staff to ensure your student is receiving all the support they need to guide them through there middle / high school years. Please do not hesitate to contact me with any questions or concerns. I look forward to working with you all and getting

to know your students throughout the school year!

Snapshot of the Beginning of the Year

The beginning of the year is off to a great start! I am going around to classrooms to introduce myself to the students and have been to all the dismissal doors in the morning and afternoon in hopes the students begin to recognize me. I have begun classroom lessons at the 6th grade level with the positivity project, in hopes that I will soon begin the positivity project lesson in the 7th and 8th grades as well. I have begun virtual workshops for seniors as they embark on their journey to their future plans after high school. I have administered the PSAT to all juniors that were interested. In the upcoming weeks, I hope to begin senior meetings and get into more of the classrooms. Some areas I can assist in, and are not limited to, are academic counseling, organization, college and career questions, peer conflict, attendance concerns, things happening at home or they just need someone to talk to. If you feel that your student is struggling in any way this year, please do not hesitate to reach out.

Sincerely,
Hanna Zimbrich
Secondary School Counselor
Email: hzimbrich@lafargevillecsd.org

IN A WORLD WHERE YOU
CAN BE ANYTHING,

be kind.



Academic Information

This section provides students with a summary of academic information and requirements.

Students in grades 3 through 6 will receive instruction designed for them to attain the NYS learning standards in:

- ELA – English Language Arts, which includes reading, writing, listening, and speaking
- Social Studies, including Geography and US History
- Math, Science, and Technology
- Arts, including Visual Arts; Music and Theatre
- Career Development and Occupational Studies
- Health and Physical Education

Students in grades 7 and 8 will receive instruction to enable them to achieve the following learning standards:

- ELA – 2 units of study
- Social Studies – 2 units of study
- Math – 2 units of study
- Science – 2 units of study
- Foreign Language (Spanish or French) – 1 unit of study
- Technology – 1 unit of study (partially embedded in core courses)
- Home and Career Skills – $\frac{3}{4}$ unit of study
- Health Education – $\frac{1}{2}$ unit of study
- Physical Education – 1 unit of study
- Visual Arts – $\frac{1}{2}$ unit of study and $\frac{1}{2}$ unit in Music
- Library and Information Skills – Equivalent to 1 period per week (embedded in all courses)

Graduation Requirements

Students in grades 9-12 must complete the state mandated courses listed below to graduate from LaFargeville Central School with a Local/Regents Diploma.

Requirements:

- English – 4 credits
- Social Studies – 4 credits
- Math – 3 credits (one must be a Regents math)
- Science – 3 credits (one must be a Regents science)
- Physical Education – 2 credits
- Foreign Language – 1 credit
- Health – $\frac{1}{2}$ credit
- Art/Music Requirement – 1 credit
- Electives - 3 $\frac{1}{2}$ credits

22 total credits are required in addition to passing the following regents examinations:

- Global History & Geography
- US History & Government
- Comprehensive English
- One Math Regents: Algebra, Geometry, or Algebra 2
- One Science Regents: Living Environment, Earth Science, Chemistry or Physics

New York State is currently adjusting the names and requirements of various diploma types, increasing specificity. For more information, please visit the guidance website at www.lafargevillecsd.org, under departments tab click on "high school counselor."



Parents' Bill of Rights for Data Privacy and Security

The LaFargeville Central School District seeks to use current technology, including electronic storage, retrieval, and analysis of information about students' education experience in the district, to enhance the opportunities for learning and to increase the efficiency of our district and school operations.

The LaFargeville Central School District seeks to insure that parents have information about how the District stores, retrieves, and uses information about students, and to meet all legal requirements for maintaining the privacy and security of protected student data and protected principal and teacher data, including Section 2-d of the New York State Education Law.

To further these goals, the LaFargeville Central School District has posted this Parents' Bill of Rights for Data Privacy and Security on the district website under the "Parents" tab at www.lafargevillecsd.org.



Parent Conferences

November 23 & 24



~Student Schedules

K-5 – 8:00-1:00

6-12 – 10:00-3:01

~Parent Conference Schedule

-Grades K-5 – 1:15-3:15 each day and 6:00-8:00 pm on Monday.

-Grades 6-12 – 8:00-10:00 each day and 6:00-8:00 pm on Monday.

~Who Are We to Schedule Conferences With?

-ALL teachers are expected to schedule conferences with students who have a grade below 70 (or those who are not performing well if your class doesn't have number grades).

~What do Conferences Look Like?

-Conferences are not In-Person and can be done via Zoom/Google Meet or via phone call.

-Calls will be made to parents from November 9 - November 20.





LCS Contact Log

Name	Title	Email Address Prefix listed followed by: @ lafargevillecsd.org	Phone number for the school is (315) 658-2241
Travis Hoover	Superintendent	thoover	ext. 311
Steven Newcombe	Secondary Principal	snewcombe	ext. 101
Jaycee Welsh	Elementary Principal/CSE	jwelsh	ext. 100
Hanna Zimbrich	Secoundary Counselor	hzimbrich	ext. 101
Caitlyn Scordo	Elementary Counselor	Cscordo	Ext. 100
Suzanne Bogart	Nurse	sbogart	8:30-3:00 ext 301
Eric Nier	Transportation Supervisor	enier	Ext. 361
Kelly McNierney	Cafeteria Manager	kmcnierney	ext. 124
Bill Trinder	Computer Tech Coordinator	btrinder	ext. 331
Deanna Henry	Library Media Specialist	dhenry	ext. 103
Dennis Kriwox	Head Custodian	dkriwox	ext. 341
Nicole Parliament	Business Manager	nparliament	ext. 321
Trisha Kriwox	Deputy Treasurer	tkriwox	ext. 322
Michelle Papin	District Clerk	mpapin	ext. 311
Jessica Merle	Elementary Admin Asst.	jmerle	9:00 - 4:30 ext 100
Carla Switzer	Secondary Admin Asst.	cswitzer	7:30 - 3:00 ext 101
First Last	Any Teacher	First letter of first name plus last name	Ext. 100–Secondary; Ext. 101 - Elementary

2020-2021 Lunch/Breakfast Prices

	<u>Breakfast</u>	<u>Lunch</u>	<u>Milk</u>
Elementary	\$ 1.25	\$2.25	White \$.50
High Schools	\$ 1.25	\$2.35	Chocolate \$.50
Reduced	\$.00	\$.00	

This year New York State has offered free breakfast and lunch to all students for the 2020-2021 school year. If something were to change, we have included the prices above. If you have any questions, please contact LCS Food Service Manager at (315) 658-2241 x 124.

Bus Transportation - Student Home Drop Off:

Students Pre-K through 4 must have an adult or an older sibling at home to be dropped off. The adult in the house must be seen, not presumed to be there. If no one is there the children will be returned to school and the parent will be called to pick up the child. If in 5th grade or above the student can be dropped off without an adult seen.



Back Pack Program

Here at LaFargeville we have a Back Pack Program that gives students a back pack on the weekends full of non perishable food products. This allows the students and their family to have food for the weekend.

We are always looking for donations to the Back Pack Program! These donations include can goods, boxes of macaroni and cheese, any non perishable food items.

Any questions please feel free to contact LCS or the Food Service Manager at (315) 658-2241 x 124.

ABRIDGED CODE OF CONDUCT**I. LCS STUDENTS ARE EXPECTED TO:**

- * Know and follow the rules.
- * Be honest and responsible for your actions.
- * Talk to an adult when you or someone you know needs help.
- * Clean up after yourself and try to make the school/community a better place.
- * Be polite, respectful, and do your best.
- * Treat everyone with RESPECT!

II. STUDENT DRESS CODE:

Our community takes pride in the appearance of our students. Clothes can reflect the quality of the school, conduct, and schoolwork. Students are expected to dress in a manner that is appropriate for the setting. The following are items deemed inappropriate and unacceptable on school property, school buses, and at school functions:

- 1) Revealing, see-through or tight clothing, including but not limited to clothing that leave visible: Underwear, Bare tops, Bare midriffs and/or sides High thighs;
- 2) Clothing, jewelry, body piercing or markings that are inappropriate, present a safety hazard (i.e. in physical education or when participating in sports), or are disruptive to the educational process and/or specific trade setting;
- 3) Outdoor clothing (unless worn for a specific trade setting or medical reason);
- 4) Gang-related attire and/or jewelry;
- 5) Clothing and jewelry bearing inappropriate, lewd, profane, suggestive, drug, alcohol, tobacco, and/or any related messages;
- 6) Hats worn inside the school except for medical or religious purposes or for a specific purpose or trade setting; hats worn to school are to be stored in the student's locker and are not to be carried in the halls;
- 7) Straps must be lasagna in width, no tank tops for boys, or spaghetti straps for girls;
- 8) Clothes are to be worn as they are designed. (i.e. boy's pants worn on the waist, hooded sweat shirt over the body and both arms;
- 9) Headsets/ear buds/headphones/electronics (including when not on ears);
- 10) Back Packs (during the school day 8:15 a.m.—3:05 p.m.)

Students who violate the school's dress code shall be required to modify their appearance by replacing, covering and/or removing the offending item. Any student who refuses to do so shall be subject to corrective measures/discipline.

III. CORRECTIVE/DISCIPLINARY MEASURES

Corrective/disciplinary measures are used to deal directly with situations that arise on school property and at school functions.

The following range of corrective/disciplinary measures can be imposed individually or a combination of these may be used for violations of the Code of Conduct. The corrective/disciplinary measures include:

- Verbal Warning
- Written Warning
- Time Out
- Written Notification to Parents/Guardians
- Probation
- Detention (During lunch or after-school with parent notification)
- Suspension from social or extracurricular activities
- In-School Suspension (ISS)
- Out-of-School Suspension (OSS)
- Alternative Education
- Exclusion from Class
- Expulsion, after Superintendent's Hearing

The above penalties may be imposed either alone or in combination.

IV. STUDENT SEARCHES AND INTERROGATIONS

To ensure the school learning environment is safe, federal and state laws authorize that school officials may conduct searches with "reasonable suspicion" on school property and at school functions. School administrators and school officials may conduct student searches. These searches may include the student, as well as the student's belongings (including cell phones). Students are not entitled to a "*Miranda*" – type warning before being questioned by school officials, nor are school officials required to contact a student's parents/guardians before questioning the student. However, they should explain to the student the reason for the search and questioning.

Students do not have exclusive use of their lockers, desks, computers and other school storage places. Students have no reasonable expectations of privacy with respect to these places, as school officials retain complete control over them. This means that students' lockers, desks, computers and other storage places may be subject to search at any time, without prior notice to students, without their consent, and without "reasonable cause".

If an illegal or dangerous item is found during a search, the Superintendent will maintain control and custody of it.

***This document is an abridged version of the student code of conduct. The complete document can be found in the elementary student planner, on the website or at the LaFargeville Central School Office.

IMPORTANT LEGAL NOTIFICATIONS

PESTICIDES

LaFargeville Central School currently does not use pesticides. You can sign up to receive notification of pesticide use should we have the need to use them in the future by going to our "Parent & Community" tab on the district website www.lafargevillecsd.org and clicking on the document and resources link. Should you not have access to the internet and are interested in more information please contact the district office at (315) 658-2241 option 2.

ASBESTOS

LaFargeville Central School maintains an effective asbestos-management plan and asbestos inspections are conducted on a regular basis, as required by law. All inspections have determined LaFargeville Central School to be a safe working environment.

LIMITED ENGLISH PROFICIENCY (LEP)

Any parent/guardian of a student that has been identified as a participant in a Limited English Proficient (LEP) program has the right to an ESL program or to decline enrollment in the program.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Parent/Guardians have the right to inspect and review education records, seek to amend education records, and consent to the disclosure of personally identifiable information from education records except as specified by law. In order to do so, a written request must be delivered to LaFargeville Central School and ample time given for the location of such records. These rights transfer to the student when he or she turns 18 years of age. Parents/Guardians also have the right to file a complaint with the Family Policy Compliance Office.

TITLE I LEA PLAN FOR HOMELESS STUDENTS

LaFargeville Central School (LCS) provides the same Title I service for all students including those who are homeless. LCS is a Title I school-wide school. Those students in shelters would temporarily reside in Watertown; LCS would purchase those services from Watertown City schools. All those who are located within the boundaries of LCS are enrolled upon arrival. Our efforts to identify homeless students include contacting Jefferson Lewis County Department of Social Services, Child Protective Services, the Probation Department, and advertising accessibility of LCS homeless students at various locations around the district. These locations would include stores, post office, campgrounds and state parks. The LCS enrollment form includes the living arrangement for unaccompanied youth.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

Parents/Guardians have the right under PPRA to receive notice, give consent or choose to opt out, and/or inspect any surveys, collection and use of information for marketing purposes, and physical exams that concern any of the eight protected areas, which include: political affiliations or beliefs of the student or student's parent, or psychological problems of the student or student's family, sex behavior or attitudes, illegal, anti-social, self-incriminating, or demeaning behavior, critical appraisals of others with whom respondents have close family relationships, legally recognized privileged relationships, such as lawyers, doctors, or ministers, religious practices, affiliations, or beliefs of the student or parents, or income, other than as required by law to determine program eligibility. The LaFargeville Central School District will continue to implement policies in accordance with PPRA.

Every Student Succeeds Act (ESSA)

All teachers and teacher assistants at LCS, at the time of printing, meet the qualification requirements of NYS and ESSA.

SNOW DAYS

*Notice of delays, closures, early dismissals or after school activity cancellations will be given on the following stations, the districts website and a text or call using the district's electronic phone system.

TV

WWTI– Channel 50

WWNY-Channel 7

News 10 Now

Please note the TV stations also have websites that have a listing. It is recommended you always check two stations.

2020-21 CLOSURE/DELAY PROCEDURE

1) 1-Hour Delay

- AM BOCES and PK are open.
- PK-5 busing will be 1 hour later as classes begin at 9 am
- 6-12 busing and classes will begin at 10:15 am as normal (buses may be a few minutes later)
- AM BOCES run will leave LCS at 9:20
- Buses to out of district placements will run 1 hour later

2) 2-Hour Delay

- AM BOCES and AM PK are cancelled
- K-5 buses will run 2-hours late and classes run from **10-3:00 pm**
- 6-12 will go all virtual with classes at the scheduled times (10:15-3:01)
- PM BOCES run will leave at 11:50 am
- Buses to out of district placements will run 2 hours later

3) LCS Closed – SNOW DAY!!!

- The first 5 times we close:
 - Traditional Snow Day!!
 - School is cancelled and there will be no buses, classes, or activities for any LCS student.
 - BOCES and Out of District Classes – No School!
- On our 6th closure and beyond (if needed)
 - Virtual learning day for students
 - All students will have ALL classes virtually at their regularly scheduled times and are expected to log in to each class as instructed by their teacher(s)
 - All bus routes and activities are cancelled
 - BOCES and Out of District Classes – No School!

4) BOCES/Other District is closed/delayed, but LaFargeville is open

- If the school your student attends outside the LaFargeville District is closed or delayed, then your classes at the other district are cancelled or delayed as directed.
- If you have classes at LaFargeville and we are still open, you are expected to attend your classes at LaFargeville

Note: If BOCES is closed, then student-athletes only need to be in attendance for his/her scheduled LCS classes to remain eligible to participate in athletics.

Testing Information

Schedule

Test Taking Tips

Grade 3:

ELA: April 20-21

Math: May 4 –6



Grade 4:

ELA: April 20-21

Math: May 4 –6

Science: May 18- May 27 (Performance)
June 1(Written)

Grade 5:

ELA: April 20-21

Math: May 4 –6

Grade 6:

ELA: April 20-21

Math: May 4 –6

Grade 7:

ELA: April 20-21

Math: May 4 –6

Grade 8:

ELA: April 20-21

Math: May 4 –6

Science: May 25 - June 4 (Performance)
June 7(Written)

Grades 9-12

Regents: January 26 - 29

Regents: June 16 - 25

Before the Test

Eat well and be well rested.

Studies show that you need good nutrition and sufficient sleep to concentrate and perform your best. Unopened water bottles are allowed in the test rooms.

Bring the right supplies.

Bring your pencils, erasers, pens, rulers, compasses, calculators, or whatever else you'll need on test day.

During the Test

Read the directions.

Never assume you know what the directions say.

Answer easy questions first.

Answering easier questions may jog your memory about useful facts. You may also come across information that can help you with other questions.

Answer every question.

There's no penalty for wrong answers (except on SAT). It can't hurt to try.

Ask questions.

If a question isn't clear, talk to your teacher. If that's not possible, explain your answer in the margin.

Identify key words.

This will help you focus on the main idea of challenging questions.

Rephrase difficult questions.

To understand questions better, rewrite them in your own words, but be careful not to change the meaning.

Organize your thoughts before you write.

Spend some time organizing your responses to short-answer and essay questions. You'll reduce the time you need to revise.

Write neatly.

Be sure you don't lose points on answers the instructor can't read.

Use all of the time you're given.

If you finish early, don't race out. Use the extra time to proofread and edit your answers.

LaFargeville Central School
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LaFargeville Central School District
Fall Newsletter
November 2020 to January 2021

